

Lesson 2 Skills at a Glance

Phonics

OBJECTIVE

Phonological Awareness & Phonics

- Review Two- and Three-Letter Blends

Academic Vocabulary

OBJECTIVE

Vocabulary

- Acquire and Use Academic Vocabulary

Reading Strategy

OBJECTIVE

Reading Strategy

- Make Inferences

Think and Respond

Reread and Retell

OBJECTIVES

Comprehension and Literary Analysis

- Analyze Genre: Realistic Fiction
- Analyze Elements of Fiction: Characters

Writing

- Write About the Growth of a Passion Fruit Plant

Lesson 2 Phonics



crab



globe



desk



stream



Match the correct blend to the rest part of the word to name each picture. Then **write** the complete words on the lines.

Sample



str ——— etch
scr
_____ stretch

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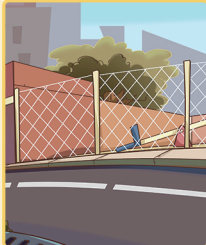
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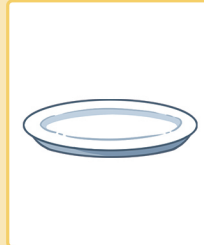
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GO ON →

Lesson 2 Academic Vocabulary



Read Marco's **Gardener's Journal**. Then use words from the **Word Bank** to complete it.

Gardener's Journal

- June 15: I love my big plant! I water it every day! It is in a sunny place, so it has all the right ① _____ to grow.
- June 20: My plant bloomed today! The blossoms are bright orange. The color is a ② _____ of this plant. Tomorrow, I will go to Grandma's house for a long visit.
- July 10: I just got back from Grandma's house. My plant looks terrible! I expected a lot of ③ _____, but its stem is bent over. I watered it, but I'm so worried.
- July 11: This morning I checked my plant again. It looks fine! The stem is strong and straight. The soil is damp and cool.
- August 1: Oh, dear! My plant is in trouble again! It looks like someone has put little holes in its leaves. What can I do? My plant ④ _____ on me!
- August 2: Dad told me to wash each leaf with dish soap. That sounds crazy!
- August 8: The soup worked! My plant looks great.
- September 1: This week my plant ⑤ _____ giant pods. I'll plant the seeds. Next summer I'll have more big, strong plants!

Word Bank

characteristic

conditions

depend

growth

produce

GO ON →

Lesson 2 Reading



Complete the **Sequence Chain** to describe the events in ***Hoa's Little Garden***.

Sequence Chain



GO ON →

Lesson 2 Writing



Hoa worked with her mom to grow passion fruit. What do you think Hoa learned about the growth of a passion fruit plant?

Write two sentences. Use at least one word from the **Word Bank**.

Word Bank

blossom	characteristic
cycle	conditions
root	depend
seed	growth
soil	produce
sprout	

Sample

I think Hoa learned that *a passion fruit plant is planted in soil.*
She also learned that a stick is needed for a vine to grow onto.

Your Turn

I think Hoa learned that _____



Notes

